

<b>Criteria</b>	<b>Unsatisfactory 0-20 points</b>	<b>Developing 24-28 points</b>	<b>Accomplished 32-36 points</b>	<b>Exemplary 40 points</b>	<b>Total</b>
<b>Explanation of the main paper (Group grade)</b>	Presentation content shows a lack of understanding of the argument of the JEP paper. Content is confusing and/or contains frequent inaccuracies. Required elements are missing and/or randomly organized.	Presentation content shows general understanding of the argument of the JEP paper. Content contains some inaccuracies, inconsistencies, misinterpretations, and/or somewhat unclear. A required element may be missing and/or some sources may be improperly cited.	Presentation content shows an adequate understanding of the argument of the JEP paper. Content is mostly accurate and reasonably organized. May contain some inconsistencies in content or some connections made may not be supported. Required elements are included.	Presentation content shows a thorough understanding of the argument of the JEP paper. Content is accurate and sequenced in a clear, logical way. All required elements are included.	/40
<b>Research (Group grade)</b>	<b>0-9 points</b> There is inadequate evidence of research and insufficient relevant information and facts. Sources, if included, generally lack proper citation format.	<b>11 points</b> There is limited evidence of research in locating relevant information and facts and/or supporting statements made. Some sources may be improperly cited.	<b>13 points</b> Some research effort is evident in locating relevant information and facts. Sources are cited properly for the most part.	<b>15 points</b> Substantive research effort is evident in locating relevant information and facts, and sources are properly cited.	/15
	<b>0-9 points</b>	<b>11 points</b>	<b>13 points</b>	<b>15 points</b>	
<b>Discussion (Group grade)</b>	The argument of the JEP paper is presented as a matter of fact, without any contextualization. Students only present the author's opinion, not giving any personal input.	There is limited contextualization of the arguments in the JEP paper. Students give some personal input, but it is not presented logically and/or well substantiated.	The presentation shows an effort to contextualize the arguments in the JEP paper. Students give their own opinion, which is for the most part well substantiated, although with some mistakes.	The argument of the JEP paper is contextualized using relevant information and research. Students give their own opinion on the topic, which is logical and well substantiated.	/15
<b>Presentation/ Design (Group grade)</b>	<b>0-9 points</b> Slides generally lack visual appeal and are text-heavy with little or no visuals and/or exhibit an overuse of color or animations. Media, (e.g., images), if used, are rarely cited on each slide. No theme is evident, and the presentation appears disjointed rather than unified and/or frequent errors (grammar, punctuation, spelling, formatting, etc.) on the slides	<b>11 points</b> Slides generally include a mix of white space, visuals, and/or text but not consistently and/or some overuse or inappropriate use of color or animations. Theme is not consistently evident throughout the presentation and/or some errors (grammar, punctuation, spelling, formatting, etc.) on the slides.	<b>13 points</b> Slides are effectively designed with visual appeal including white space, visuals, and minimal text for the most part. Color and animations are used appropriately. Theme (e.g., template) is evident in the presentation for the most part to produce a cohesive presentation.	<b>15 points</b> Slides are visually well designed, aesthetically pleasing with appropriate use of white space, visuals, and minimal text, on each slide. Color and animations are used judiciously. Theme (e.g., template) is evident throughout to produce a highly cohesive presentation.	/15
	<b>0-9 points</b>	<b>11 points</b>	<b>13 points</b>	<b>15 points</b>	
<b>Presentation/</b>	<b>0-9 points</b>	<b>11 points</b>	<b>13 points</b>	<b>15 points</b>	/15

<b>Oral Delivery (Group grade)</b>	Ineffective in delivering the oral presentation demonstrating below average/poor communication skills. Substantially over/under the time limit to present and/or not all members presented. Lack of preparation was evident.	Somewhat effective in delivering the oral presentation demonstrating average communication skills. Slightly over/under the time limit. Some members presented more than others. More preparation was needed.	Effective in delivering the oral presentation demonstrating good communication skills and generally close to the time limit for the group to present (30 minutes total). All group members presented, and preparation was evident for the most part.	Highly effective in delivering a well-polished oral presentation within the time limit for the group to present (30 minutes total). All group members presented equally. Preparation was strongly evident.	
<b>Contribution to Group (Individual grade)</b>	<b>Deduct 10 points-overall failing</b>	<b>Deduct 1-9 points</b>	<b>0 points deducted</b>	<b>1-10 points added</b>	/--
	Based on students' journal reflections or feedback evaluation forms, group member rarely participated or contributed to the project towards achieving the goals and meeting the deadline. Did not share workload fairly and/or was a disruptive influence.	Based on students' journal reflections or feedback evaluation forms, group member participated in the project, but emphasis was in minimally completing own work. Allowed others to assume leadership and may have not shared workload fairly towards achieving the project goals and meeting the deadline.	Based on students' journal reflections or feedback evaluation forms, group member participated in the project and shared the workload. Contributed to the development of the presentation. Worked towards achieving the project goals and meeting the deadline.	Group member participated fully in the project and shared the workload fairly. Contributed to the development of the presentation and assisted in editing others' work to produce a polished presentation. Coordinated group's efforts and/or demonstrated leadership to facilitate and achieve the project goals and meet deadline.	
<b>Timeliness and Length of Presentation (Group grade)</b>	<b>Deduct 11 points-overall failing</b>	<b>Deduct 1-10 points</b>		<b>0 points deducted</b>	/--
	Collaborative presentation substantially lacks or exceeds the required length.	Collaborative presentation somewhat lacking or exceeds the required length.		Collaborative presentation is completed by the deadline and meets the required length ( <b>10-15 slides and 30 minutes</b> ).	
<b>TOTAL POINTS (sum of 6 Criteria)</b>					<b>/100</b>